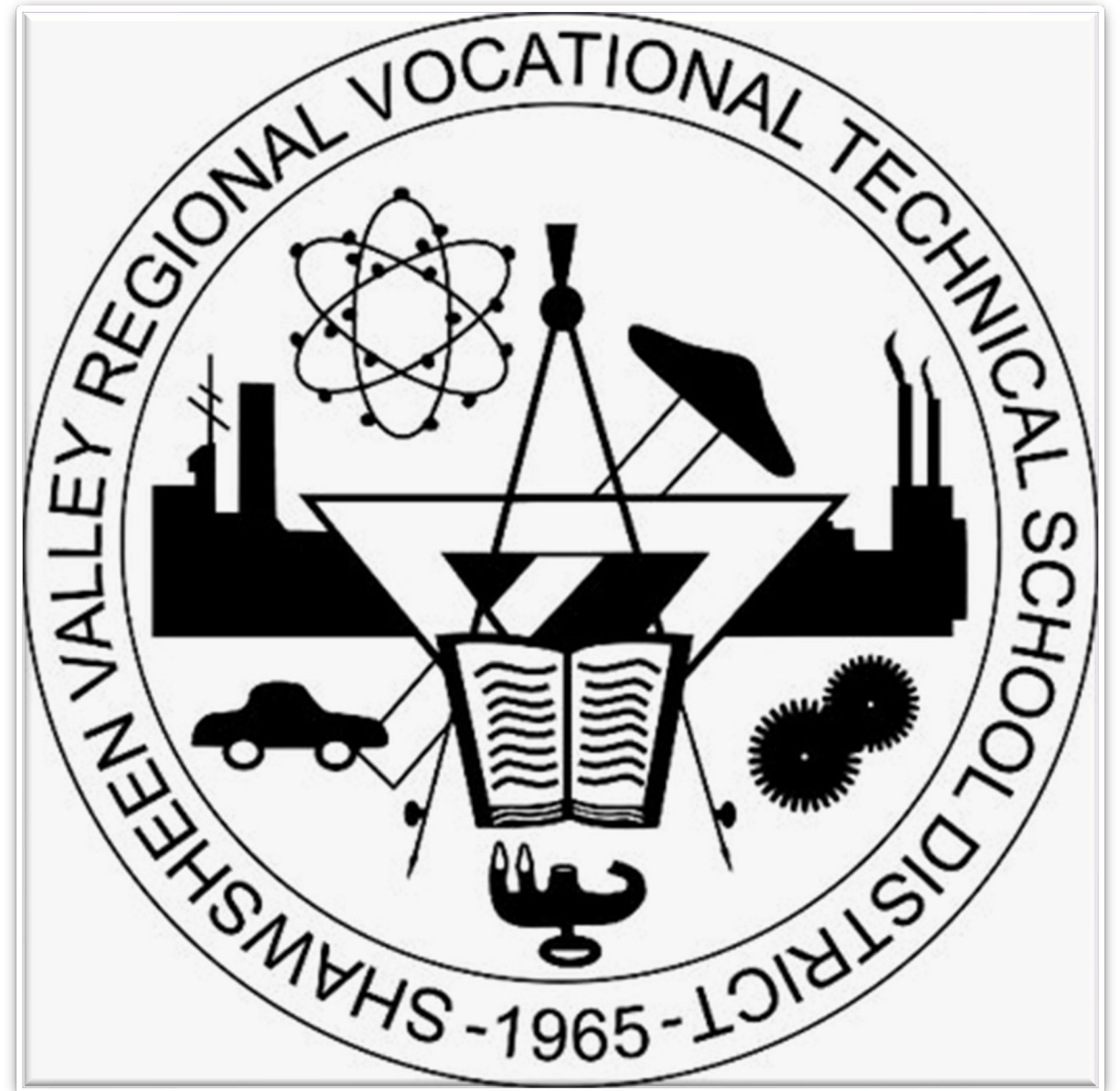


Welcome!

Class of 2028 Parent/Guardians

September 26, 2024





Our Mission

At Shawsheen Valley Technical High School, it is our mission to provide a positive learning experience in a safe educational environment that encourages all students to reach their full potential, emphasizes the value of a strong work ethic, and prepares them for adult life in a competitive world.

Tony McIntosh, Superintendent-Director
Jessica Cook, Principal

Core Values

| SVTHS Core Values | | |
|---|--|---|
| Accountability | Integrity | Respect |
| <i>Take responsibility for your words, actions, and commitments.</i> | <i>Be honest and do the right thing, even when no one else is watching.</i> | <i>Treat everyone the way you wish to be treated.</i> |
| At SVTHS, we strive to be our best selves, and hold ourselves accountable for our own words and actions. We follow through on our commitments and take responsibility when we fail to meet this standard. | We believe in being honest and doing the right thing. We hold ourselves to this high standard even when it is inconvenient or when no one else is watching. | We are committed to creating a safe, welcoming, and inclusive learning environment for all members of our community. We exhibit respect for one another through our words and actions, and by assuming best intentions of one another. |
| <i>We exhibit accountability by:</i> <ul style="list-style-type: none"> ▪ Showing up on time. ▪ Showing up prepared. ▪ Following through on our commitments. ▪ Asking for help when we need it. ▪ Learning from our mistakes. ▪ Being a part of the solution. | <i>We exhibit integrity by:</i> <ul style="list-style-type: none"> ▪ Being honest and trustworthy. ▪ Doing what is right. ▪ Putting in our best effort. ▪ Setting a good example for our peers. ▪ Accepting responsibility for our mistakes. ▪ Repairing our mistakes. | <i>We exhibit Respect by:</i> <ul style="list-style-type: none"> ▪ Speaking kindly to one another. ▪ Listening to one another. ▪ Cleaning up after ourselves. ▪ Accepting & celebrating differences. ▪ Treating every day like a new day. ▪ Assuming best intentions. |

Career Trees

A career tree visually maps various paths and advancement opportunities for each of our 20 Career and Technical Education areas, such as those for electricians, highlighting different roles and skills.





SHAWSHEEN TECH

TECHNICAL CAREERS

(Apprenticeship, Associate's Degree, Advanced Certification, Experience, etc.)

- Journey-Level Electrician
- Building Access Installer
- Business Owner
- Estimator
- Fire Alarm/Security Specialist
- Home Alarm Installer
- IEC/IBEW Journeyman Electrician
- Foreman
- Master Electrician
- Solar & Wind Renewable Energy Technician
- Utility Company Employee
- Maintenance Electrician/Helper

PROFESSIONAL CAREERS

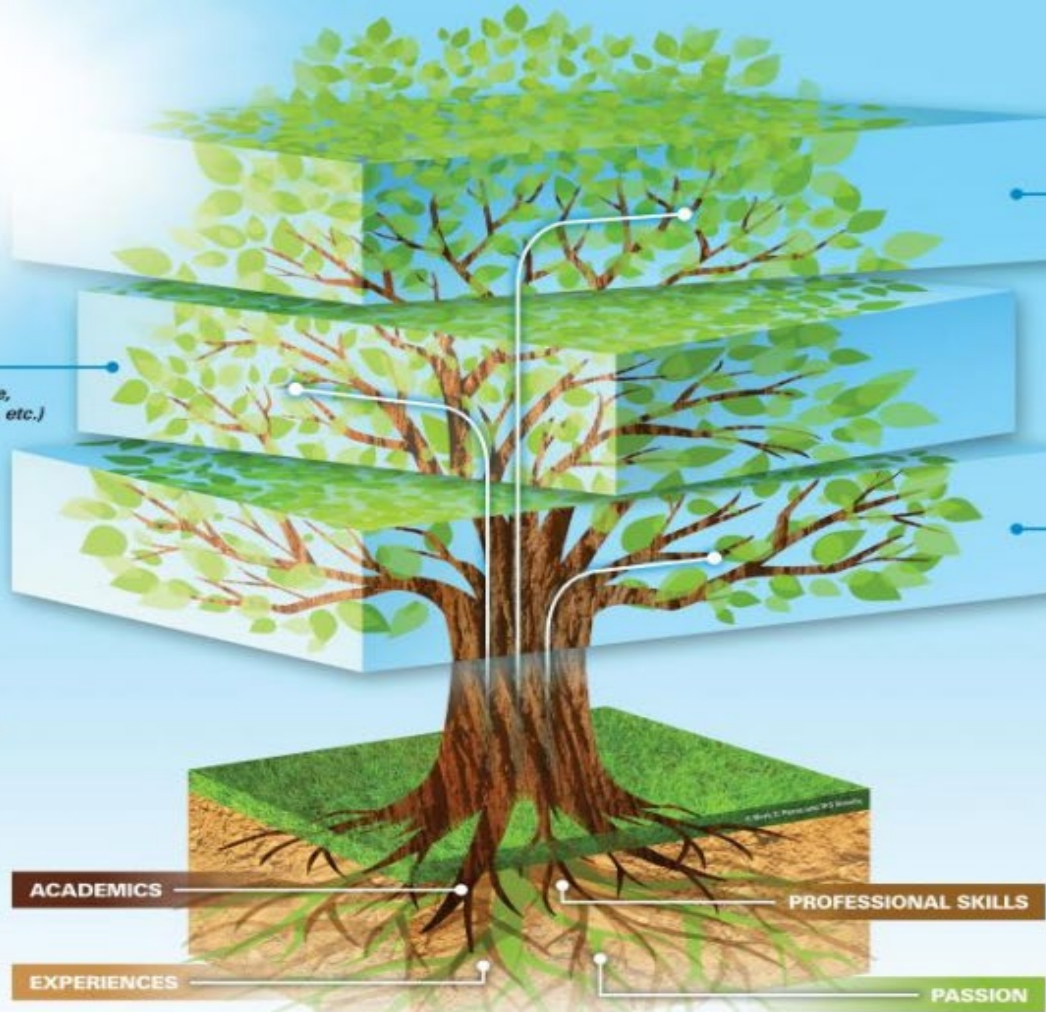
(Bachelor's, Master's, Ph.D., Specialized Training, Experience, etc.)

- Building and Code Inspector
- Code Administrator
- Company Owner
- Electrical Contractor
- Electrical Code Expert
- Corporate President
- Electrical Engineer
- Electrical Inspector
- Electrical Safety Engineer
- Electrical Instructor
- Estimator/Chief Estimator
- Utility System Infrastructure Designer

ENTRY-LEVEL CAREERS

(with Program Completion)

- A&B Electrical Apprentice: Home/Commercial Wiring
- C&D Systems Apprentice
- Alarm Technician
- Electrical Engineering Student
- Fiber Optics Technician/Cable Technician
- Telecommunications Technician
- Electrical Assembler
- Linemen Apprentice
- Photovoltaic Installer
- A/V Home Theater and Audio
- Home Center Department Assistant
- Electrical Supply Contractor Sales and Warehouse



ELECTRICITY



For Career Tree's tools and materials please visit tfsresults.com and contact them at 800-943-2886.

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Guidance and Health Services

Jim Carlson – Director of Guidance and Health Services, Title IX and Civil Rights

School Counselors

Angela Caira – Grade 9 (Last Name A-L)

Matt Smith – Grade 9 (Last Name M-Z)

Greg Harrison – Advanced Manufacturing, Auto Body, Automotive, Dental Assisting, Medical Lab Assisting and Metal Fabrication

Terry Henry – Business Tech/Marketing, Drafting, Graphic Arts, Health Assisting, Masonry

Kelly McFadden – Carpentry, Electrical, HVAC, Plumbing

Amanda Samaha – Cosmetology, Culinary Arts/Hospitality, DVC, Electronics/Engineering, ISSN, Programming and Web Development

School Nurses

Nina Brophy – RN

Elizabeth West – RN

Kristin Croteau - RN





Guidance Newsletter

This presentation will be linked to the monthly Guidance Newsletter, Weekly Principal's update, and the Shawsheen Website

**Emailed to
families via
Blackboard**

Available on
Shawsheen
Tech website

[September
Newsletter](#)



Freshmen Developmental Guidance Program

Social Emotional Learning

- Individual Meetings
- 4 Lessons
- Screenings
- Gratitude Journal

Academic Planning



Self - Discovery Career Exploration

4 workshops & numerous
self- discovery surveys

- Interests
- Strengths
- Personality
- Learning Style

Goal Setting

Reflection Sessions

Shop Selection





David Norkiewicz
Director of Vocational Technical Programs

Expectations of the Exploratory Experience

- 14 Different Program Cycles
 - Each Cycle is Week-long
- All programs have enrollment capacities.
- A student's performance is essential in obtaining their top selection.
- Students will select their shop at the beginning of the 4th Quarter.



Exploratory Assessment Rubric

| ASSESSMENT | Does not meet Standards | Developing | Moderate | Accomplished |
|---|---|---|--|--|
| 6 Areas of Performance, Understanding & Behavior | | | | |
| Points | 1 | 2.35 | 3.35 | 4 |
| Ability to follow Instructions Both Written & Verbal | Student digresses; serious omissions of instructions; no attempt made to integrate instructions to assignments and activities | Student only partially develops understanding of instruction; some basic points left out on assignments and activities | Student shows some minor misunderstandings of instructions; some minor details missing from assignments and activities | Students can present, explain, and interpret instructions, illustrating key points & implementing them on assignments and activities |
| Quality & Completeness of Work in a Timely Manner | Does not work on assignments and activities - Very little accomplished | Completes some assignments and activities Below Minimum Requirements | Completes all assignments and activities in an appropriate time frame | Completes all assignments and activities faster than expected |
| Attention to Task & Interaction | Does not respond appropriately to peers or their property - has lack of respect for others' opinions & does not follow directions | Sometimes responds appropriately to peers and their property - Sometimes respects others' opinions & occasionally follow directions | Usually responds appropriately to peers, respects others property, respects others' opinions & follow directions | Always responds appropriately to peers, respects others property, respects others' opinions & follow directions |
| Respect for Safety: Tools, PPE, & Equipment | Does not follow safety guidelines for environment, apparel, equipment operations | Some safety violations of environment, apparel, equipment operations - Daily reminders needed | One or two minor safety infractions of environment, apparel, equipment operations | Student has performed and fulfilled all required safety procedures -- Makes a conscious effort to be safe |
| Knowledge Growth Rate | Student's growth rate is stagnant. Poor quality of work - Does not meet minimum standards | Student's growth rate is slow moving. Below average work quality - Meets minimum standards | Student's knowledge is average & above – Good workmanship - Meets average standards | Student's knowledge expands exponentially. Precise, exceptional quality work exceeds standards |
| Structure & Regularity of Character Traits | Destructive behavior - Disgruntled or unhappy | Erratic behavior having no certain or definite interest | Positive attitude, showed motivation | Has a passion for program - worked to maximum potential |
| | 24 = 100% | 19 = 80% | 14 = 60% | 09 = 40% |
| | 23 = 96% | 18 = 76% | 13 = 56% | 08 = 36% |
| | 22 = 92% | 17 = 72% | 12 = 52% | 07 = 32% |
| | 21 = 88% | 16 = 68% | 11 = 48% | 06 = 28% |

Freshmen Selection/Placement Timeline



Shop Selection Meetings (Students instructed on how to make their selections in Aspen)—Thursday, March 27, 2025



Shop Selection in Aspen Due (Select top 3 Choices, review with a guardian, and submit electronically)—Monday, March 31, 2025



Placement Process—Week of March 31, 2025 – April 4, 2025



Individual Meetings (With any student who doesn't receive 1st choice*) —Tuesday April 1, 2025, Wednesday April 2, 2025, and Thursday April 3, 2025



Students Receive Notice of Permanent Vocational/Technical Shop Placement via Shawsheen email Friday April 4, 2025



Begin in Permanent Vocational/Technical Shop Placement —Monday April 7, 2025



The Freshmen Year Academic Experience

Director of Academic Programs—Danica Johnston

All students take:

- English 9
- Geometry or Algebra I
- US History I
- Civic Literacy
- Digital Literacy
- Lab Cell Biology
- PE/Health



Exciting Opportunities in the years ahead

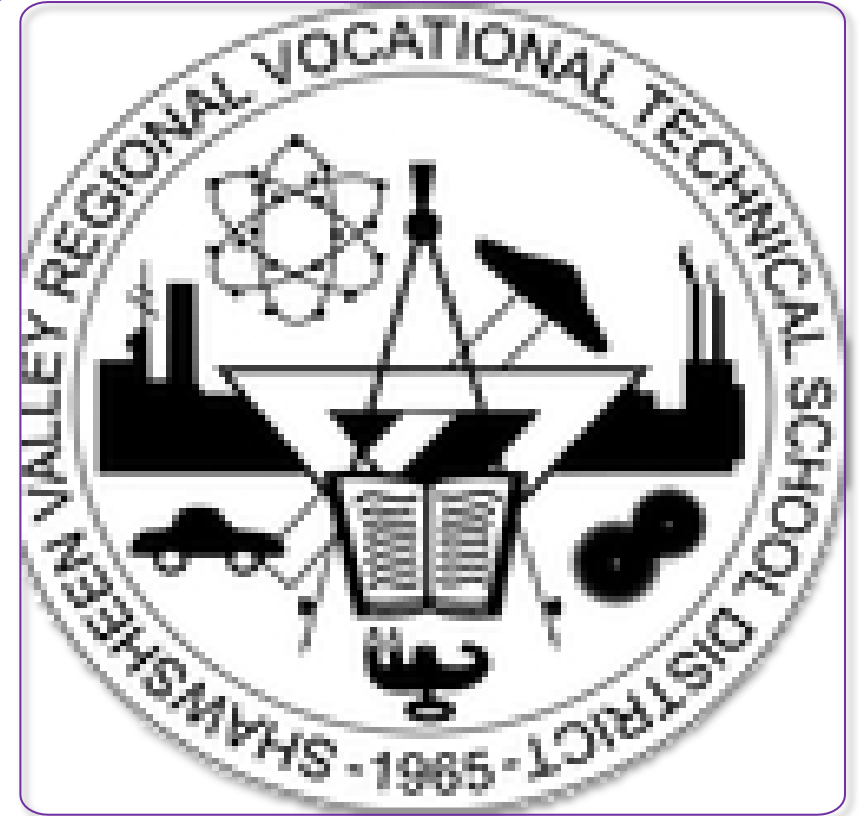
- Concurrent Enrollment Courses & Articulation agreements with many colleges
- Elective courses (PE, History, Science)
- World Language Courses (Spanish during the day and multiple other languages asynchronously via Rosetta Stone)
- Seal of Biliteracy

Graduation Requirements:

- 4 years of English
- 3 years of Math
- 2 years of Science
- 2 years of Social Studies
- 1 additional year of either Science or Social Studies

**All course descriptions are available in the *SVTHS Program of Studies*
2024-2025**

(located on the School Website)



Support Services

Jeffrey Albert, Director of Support Services

Bethany Keane, Support Services Department Head

Karen Harvey, Support Services Administrative Assistant

Our Team

- 14 Special Education Teachers/Liaisons
- 7 Paraprofessionals
- 2 School Adjustment Counselors
- 1 School Psychologist
- 1 School Psychologist/Team Chair
- 1 Speech Language Pathologist

Related Services

- Counseling
- Speech Language
- Physical Therapy
- Occupational Therapy
- Hearing Loss Consultant
- Vision and Mobility Consultant
- Behavior Consultant

Support Services

Direct Line for Support Services is 978-671-3648

We provide IEP and related services to students with disabilities

Each student who is eligible for IEP services has a Special Education Liaison who oversees the student's IEP

IEP's are reviewed annually through the Team Meeting Process

The Liaison is your first point of contact regarding any concerns pertaining to your student's IEP



Special Education Parent Advisory Council (SEPAC)



The Shawsheen Technical High School Special Education Parent Advisory Council (SEPAC) is an all-volunteer organization of parents of children with disabilities who meet to learn more about Special Education. We host informational meetings and work with all stakeholders on pertinent issues that relate specifically to Special Education.

Purpose

The purpose of the Shawsheen Technical High School Parent Advisory Council (SEPAC) is to provide information and support to parents of children with special needs. They will work to:

- Advise the Director of Support Services and the School Committee on the operation and development of Special Education programs.
- Establish better understanding and communication between parents/ guardians and school officials.
- Establish a network of support between parents with similar needs.
- Promote communication and programs within the community and to encourage understanding, acceptance and inclusion of children with special needs.
- Provide informational forums to parents, educators, students and professionals involved with children with special needs.

Membership

Membership is open to any resident of the Shawsheen Technical High School District of Bedford, Billerica, Burlington, Tewksbury, and Wilmington. Notice of the Special Education Parent Advisory Council (SEPAC) meetings are posted on the school web-site and through a school-wide email notification.

We welcome your participation! If you are interested in becoming a member or would like more information about the Shawsheen Technical High School Special Education Parent Advisory Council, please contact the Jeff Albert, Director of Support Services at 978-671-3648 or jalbert@shawtech.org.

SEPAC Meeting Dates 2024-2025

Tuesday, October 1st @ 6:00pm
Tuesday, November 5th @ 6:00pm
Tuesday, December 3rd @ 6:00pm
Tuesday, January 7th @ 6:00pm
Tuesday, February 4th @ 6:00pm

Tuesday, March 4th @ 6:00pm
Tuesday, April 1st @ 6:00pm
Tuesday, May 6th @ 6:00pm
Tuesday, June 10th @ 6:00pm

We are excited to see you all on October 1st. All meetings will be held in the Library



Educational Technology and Digital Learning

Annamaria Schrimpf – Director of Educational Technology & Digital Learning

All 9th Graders participate in Digital Literacy

We have a 1:1 laptop program

- Tech Insurance

Important for students to:

- Charge the laptop overnight
- Update laptop when needed
- Laptop is for student use only
- Week 1- ACADEMIC week students should bring laptop everyday
- Week 2 – SHOP week dependent on student's teacher
- Office 365



Help desk ticket located on Shawsheen website ➡ About Us ➡ Ed Tech ➡ Digital Learning Resources

- Assistance for ASPEN login issues
- Parent contact information changes

****Ed Tech staff member is available tonight in the library for assistance with ASPEN or Back to School Registration**





Shawsheen Tech School Day Hours

7:25 AM Students
Report
to Homerooms
Periods 1-8 (43
minutes each)

10:47am–12:36pm
Lunch Periods
(5) 21 minute lunch
periods

2:04 PM Students
Dismissed

3:15pm Late Bus
Leaves (Mon-Thurs)
No Bus on Half Days

5:30pm "Sports" Bus
Leaves (Mon-Fri)

Everyone is welcome
to take either
late bus. Neither late
bus is restricted to
any population of the
student body.

Maximizing Success: The Importance of Attendance

- Regular attendance is crucial for your child's success.
- It enhances academic and vocational performance, fosters social connections, and prepares students for future employment.
- Each day offers a valuable opportunity for learning and growth. We encourage all students to attend school consistently to maximize their educational experience.



Get involved with our Shawsheen Clubs

Assistant Principal for Student Affairs—Kevin Caruso

Freshman Class Advisor- Katie McGinness

GET INVOLVED!

Clubs & Activities

| | |
|--------------------|---------------------------------|
| Alumni Association | Parents' Adv. Council |
| Art Club | Ramblings |
| Anti-Bullying Club | Robotics Club |
| Book Club | Ski Club |
| Chess Club | SkillsUSA |
| GSA | Student Council |
| Gaming Club | Student Orientation & Mentoring |
| Music Club | TDVA |
| Literary Magazine | Theater Arts Club |
| Math Club | Traveling Rams |
| NVT Honor Society | Yearbook |
| Public Speaking | Sportsmen Club |
| Diversity Club | |
| Newspaper Club | |

Sports

| | |
|-------------------|-----------------|
| Football | Swimming |
| Volleyball | Boys Lacrosse |
| Wrestling | Girls Lacrosse |
| Boys Soccer | Track and Field |
| Girls Soccer | Cheerleading |
| Cross Country | Baseball |
| Boys Hockey | Football |
| Girls Hockey | Softball |
| Boys Basketball | Tennis |
| Girls Basketball | Golf |
| Football Cheering | |
| Esports | |

HAVE FUN!

MAKE NEW FRIENDS!

MAKE A DIFFERENCE!



ATHLETICS AT SHAWSHEEN

Director of Athletics—Al Costabile



Data, Assessment & Admissions

**SHAWSHEEN
TECH**

SESSION 1:
BILLERICA
JAN 7, 9, 14, 16, 21, 23
2:15-4:45^{PM}

REGISTER BY: NOV 22, 2024

SESSION 2:
**BURLINGTON &
TEWKSBURY**
JAN 28, 30 + FEB 4, 6, 11, 13
2:15-4:45^{PM}

REGISTER BY: DEC 13, 2024

SESSION 3:
**BEDFORD,
HANSCOM &
WILMINGTON**
FEB 25, 27 + MAR 4, 6, 11, 13
2:45-5:15^{PM}

REGISTER BY: JAN 24, 2025

7TH GRADE PROJECT EXPLORE

SHAWSHEEN VALLEY TECHNICAL SCHOOL

SUN, NOV 3RD
2-4^{PM}

WWW.SHAWSHEENTECH.ORG



WWW.SHAWSHEENTECH.ORG

SHAWSHEEN OPEN HOUSE

SHAWSHEEN VALLEY TECHNICAL SCHOOL



Andy Pigeon
Director of Data, Assessment
& Admissions



Parent Advisory Council

- First Tuesday of each month at 7 PM in the Shawsheen Cafeteria
 - October 1
 - November 5
 - December 3
 - January 7
 - February 4
 - March 4
 - April 1
 - May 6
 - June 10 (second Tuesday)



School Store

- Open tonight 6pm – 8pm!
- Open all school days from 11:00am – 12:30pm.
- Follow us on Instagram & Twitter for updates and latest releases!

@shawtech_store



Follow us at...

X

SCHOOL-WIDE INFORMATION

@SHAWTECH_HS

SPORTS INFORMATION

@SHAWTECH_SPORTS



THANK YOU FOR
COMING—ANY
QUESTIONS?