



NEW STUDENT ORIENTATION

Dean's Office Staff (500's Hallway)

- ▶ **Mrs. Tobin**- Dean of Students
- ▶ **Mrs. Melaragni**- Administrative Assistant
- ▶ **Ms. Hodnett**- Attendance and Behavior Monitor
- ▶ **Mr. Caruso**- Assistant Principal of Student Affairs
- ▶ **Mr. Anderson**- In-School Suspension Monitor and Behavior Support

Objectives:

Introduce

New students to Shawsheen's mission, core values and dean's office staff

Introduce

New students to Shawsheen's core values and behavior expectations(What we want to see)

Highlight

Various unacceptable behaviors

Introduce

New students to support staff and additional support resources

Our Mission...

At Shawsheen Valley Technical High School, it is our mission to provide a **positive learning experience** in a **safe educational environment** that encourages all students to **reach their full potential**, emphasizes the value of a **strong work ethic**, and **prepares them for adult life in a competitive world**.



Shawsheen's Core Values

- ▶ **Accountability:** Taking responsibility for your words, actions, and commitment
- ▶ **Integrity:** Be honest and do the right thing even when no one else is watching
- ▶ **Respect:** Treat everyone how you wish to be treated

Specific Behavior Expectations

- ▶ Speak respectfully to **ALL** adults & peers
 - ▶ no swearing, no name-calling, etc.
 - ▶ No discriminatory language or harassment (targeting by gender, race, disability, sexual orientation, etc.)
- ▶ Follow directions from ALL staff, even if they are not your teacher
- ▶ Follow all Electronic PASS procedures
- ▶ CELL PHONES ARE POWERED OFF DURING THE DAY. TO BE USED ONLY DURING LUNCH
- ▶ NO EARBUDS IN THE HALLWAY
- ▶ DRESS CODE: NOTHING PROMOTING DRUGS/ALCOHOL ETC
- ▶ Keep your hands to yourself in hallways and shop (no pushing, shoving, touching)
- ▶ Throw away all trash at lunch & not throwing food
- ▶ Follow safety rules in shop
- ▶ Respect school property (specifically bathrooms, no vandalism)
- ▶ No vaping(Nicotine/THC)

Attendance

- ▶ Strong attendance leads to success in school
- ▶ School starts at 7:30. Must be in homeroom
- ▶ Tardy until 9:00am- TA after 9:00am
- ▶ Unvalidated vs. Validated absences
- ▶ 7 unvalidated absences = 59 in all your classes
- ▶ 5 unvalidated absences and 5 unvalidated tardies
- ▶ Must be present to participate in after school activities

What is Bullying?

The REPEATED use, by one or more students, of a written, verbal, or electronic expression or a physical act or gesture or any combination of the above directed at a target that



Places the target in reasonable fear of harm, emotionally or physically



Creates a hostile environment



Infringes on the rights of the target



Substantially disrupts the operation of the school day

Definitions

HOSTILE ENVIRONMENT- A situation where bullying causes the school environment to be permeated with intimidation, ridicule or insult that is sufficiently severe or pervasive to alter the conditions of the student's education.

RETALIATION- Any form of intimidation, or harassment directed against a person who reports bullying, provides information during an investigation of bullying, or witnesses or has reliable information about bullying

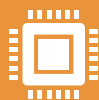
What is Cyberbullying?



Cyberbullying is **bullying** that takes place using electronic technology. Electronic technology includes devices and equipment such as cell phones, computers, tablets, iPads, etc., as well as social media sites, text messages, chat, and websites.



Examples of cyberbullying include cruel text messages or emails, rumors sent by email or posted on social network sites, videos or photos, etc. The behavior hurts, humiliates, or harms another person physically or emotionally.



Cyber Bullying can lead to serious harmful outcomes for the victim.

Sportsmanship at Shawsheen



- ▶ While attending sporting events school rules apply
 - ▶ Including the prohibition of drugs and alcohol
- ▶ Behavior should be appropriate and positive- **Cheer for OUR Team**
- ▶ Do not yell at the officials
- ▶ MIAA and Shawsheen prohibits **taunting**
 - ▶ Actions/words intended to bait, anger, embarrass, ridicule, or demean others, including actions/words based on race, gender, ethnic origin, or background, and conduct that attacks religious beliefs, size, economic status, speech, family, special needs or personal matters.
- ▶ **You represent Shawsheen at these events: Be respectful and kind**
- ▶ ***Unsportsmanlike conduct/violation of rules may result in being asked to leave the contest and possible disciplinary action***

What is Discriminatory Harassment

- ▶ “Harassment” means unwelcome conduct on the basis of gender, gender identity, race, age, color, national origin, disability, or religion that is sufficiently severe, persistent, or pervasive to create or contribute to a hostile environment for the individual at school.
- ▶ Harassment may include insults, name-calling, off color jokes, threats, comments, innuendoes, notes, display of pictures or symbols, gestures or other conduct which rises to the level of a hostile environment.
- ▶ **Your intent does not matter – it is the impact that matters.**
- ▶ **Even if you are “joking” with friends, you could be creating a hostile environment for others in that space.**

Responding to Stress & Conflict



Healthy Strategies

- ▶ Walking away from the conflict
- ▶ Taking a deep breath
- ▶ Reporting concerns to a staff member/trusted adult
 - ▶ Guidance, Dean's office, Administrator, Teacher, Coach, Nurse, etc.
- ▶ Talk to your parents/guardians/family
- ▶ *Don't react in the moment, wait until you can think and respond appropriately*

Tips to Remember for a successful Freshman Transition

Attendance

Positive
Attitude

Extra-
Curricular
Involvement

Class
Participation

Extra-Help

Homework

Self-
Advocacy

Time
Management

Resiliency



PRIMARY SUPPORTS AT SHAWSHEEN

GUIDANCE COUNSELOR
MS. CAIRA AND MATT SMITH

SCHOOL ADJUSTMENT COUNSELORS
MS. YENTILE AND MRS. HOLMES

SCHOOL PSYCHOLOGISTS
MRS. LUCCI AND MRS. DRISCOLL

Alice Response & Fire Drill Reminders

Fire Drills/Alarms

- ▶ If you hear a fire alarm, calmly exit the building and follow your teacher outside to a safe location – remain there until cleared to enter
- ▶ If you are not in class/shop, calmly exit the building at the nearest location and stay with another teacher/class until cleared to enter – **do not spend extra time in the building reporting back to your class/shop**

ALICE Response Procedures

- ▶ If there is a dangerous intruder evacuate the building if possible and get away from the danger
- ▶ If evacuation is not possible due to the location of the intruder, barricade the area you are in and remain quiet
- ▶ We will always announce the dates of ALICE drills in advance – no surprise drills



FINAL THOUGHTS!

- ▶ **RESPECT** others
 - ▶ Be who you are without judging others
- ▶ **Think** before you act or speak
 - ▶ How will my actions/non-actions, words impact others?
- ▶ Meet new people
- ▶ Work hard, **GET INVOLVED**, have fun

