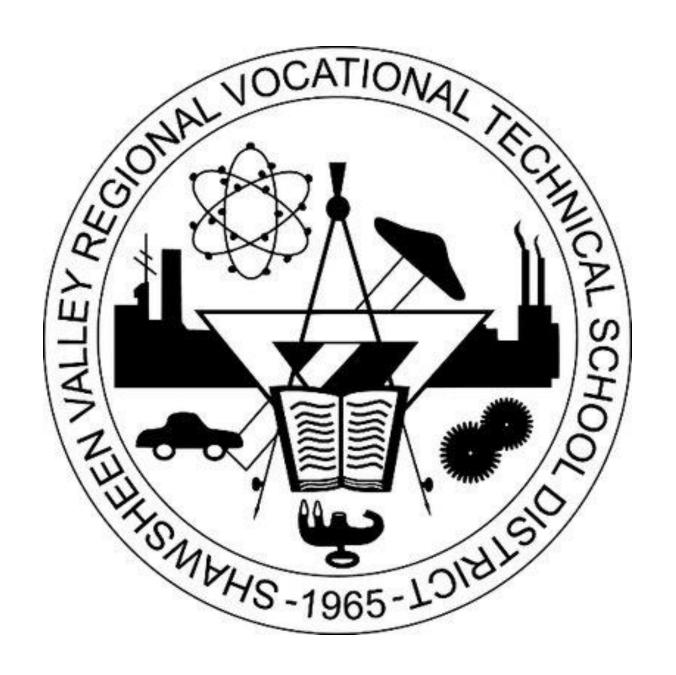
#### Welcome!

# Class of 2026 Parent/Guardian Orientation

September 22, 2022





#### **Our Mission**

At Shawsheen Valley Technical High School, it is our mission to provide a positive learning experience in a safe educational environment that encourages all students to reach their full potential, emphasizes the value of a strong work ethic, and prepares them for adult life in a competitive world.

Tony McIntosh, Superintendent-Director Jessica Cook, Principal



#### ATTENDANCE

Dean of Students—Christine Tobin Attendance & Behavior Monitor—Kylee Hodnett

\*\*Daily attendance is crucial to success\*\*



The homeroom bell rings at 7:25 AM. Students <u>must</u> be in homeroom at 7:30 AM. Students will be marked <u>TARDY</u> if they arrive to homeroom past 7:30 AM.

Students are marked <u>absent</u> if they <u>arrive to school past 9:00 AM.</u>
Students are marked <u>absent</u> if they <u>are dismissed before 10:43 AM.</u>

Students must be present for a full day to participate in after-school activities

Excused <u>vs</u>. Validated absences — If your child accrues 7 or more unvalidated absences = Administrative Failure

# **Guidance Counseling & Health Services**

#### Jim Carlson – Director of Guidance and Health Services

504/Title IX/Civil Rights Coordinator

#### **Guidance Counselors:**

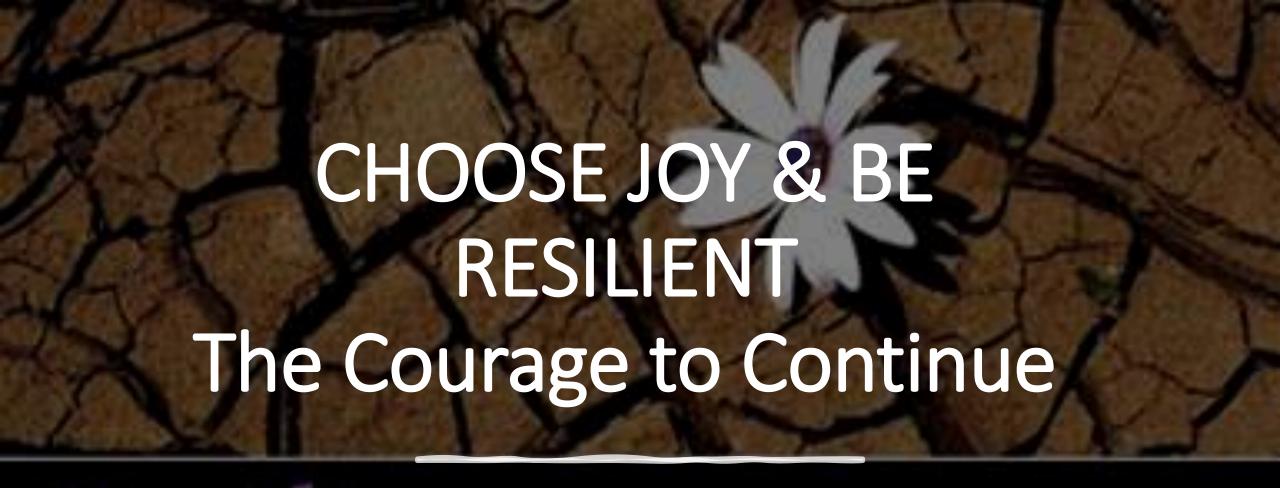
- Angela Caira Grade 9
- Greg Harrison Advanced Manufacturing, Auto Body, Automotive, Dental Assisting, Medical Lab Assisting and Metal Fabrication
- Terry Henry Business Tech/Marketing, Drafting, Graphic Arts, Health Assisting, Masonry
- Kelly McFadden Carpentry, Electrical, HVAC, Plumbing
- Amanda Samaha Cosmetology, Culinary Arts/Hospitality, DVC, Electronics/Engineering, ISSN, Programming and Web Development

#### Nurses' office:

- Nina Brophy RN, BSN
- Elizabeth West RN, BA
- Susan DeMarco RN

\*Please turn in your medical forms if you haven't already





Resilience
The Courage to Come Back

# EXPLORATORY PROGRAM

9th Grade Guidance Counselor— Angela Caira



# Expectations of the Exploratory Experience

#### **14 Different Program Cycles**

- Each Cycle is Week-long
- All programs have enrollment capacities.
- A student's performance is essential in obtaining their top selection.
- Students will select their shop at the beginning of the 4<sup>th</sup> Quarter.



# David Norkiewicz Director of Vocational Technical Programs



## Co-Op Placement – Class of 2022

**Brian Smith** - Co-op Coordinator

• 61% of the seniors participated in Co-Op as well as 111 juniors last year. So far this year 141 Seniors are on Co-op.

# Student Support Services (Special Education)

#### Jeff Albert – Director of Special Education

Shelia Fitzpatrick – Department Chair

**Tracy Lucci** – School Psychologist

**Lisa Driscoll** - Team Chair/School Psychologist

Julie Yentile – School Adjustment Counselor

Felicia Holmes – School Adjustment Counselor

Please join our Special Education Parent Advisory Council (SEPAC)!



# Educational Technology and Digital Learning

Annamaria Schrimpf - Director of Educational Technology/Digital Learning

All 9th Graders participate in Digital Literacy

We have a 1:1 laptop program

Important for students to:

- Charge their laptop overnight
- Update laptop when needed
- Laptop is for student use only
- Week 1- ACADEMIC week students should bring laptop everyday
- Week 2 SHOP week dependent on student's teacher

Help desk ticket located on Shawsheen website About Us Ed Tech Digital Learning Resources

- Assistance for ASPEN login issues
- Parent contact information changes



## Get involved with our Shawsheen Clubs

Assistant Principal for Student Affairs—Kevin Caruso





# The Freshmen Year Academic Experience

Director of Academic Programs—Danica Johnston

#### All students take:

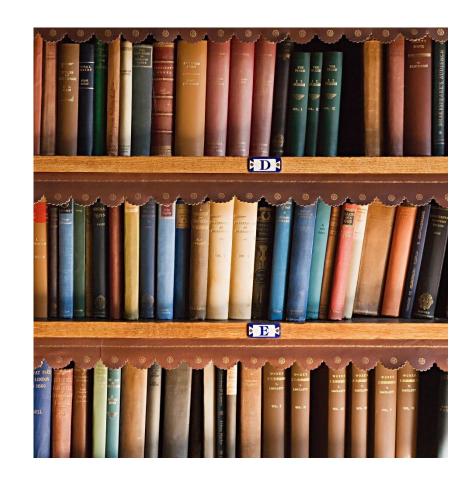
- English 9
- Geometry or Algebra I
- US History I
- Civic Literacy
- Digital Literacy
- Biology
- PE/Health

(students on an IEP may have an educational & organizational strategies course)

## Grade 9 English Identity and Self

This course is an introduction to five major standards in the Massachusetts English Language Arts and Literacy Framework: reading, writing, language, speaking, and listening. Students experience a broad range of literature, including novel, short story, poetry, drama, and nonfiction informational text. Writing will focus on argument/persuasion, exposition, analysis, and narrative tasks with emphasis placed on text-based evidence/support.

~Students will take the English MCAS in the Spring of grade 10.





## Grade 9 Mathematics

- Algebra I- This course provides a solid foundation in the algebraic skills that are necessary to pursue upper-level mathematics.
- Honors Geometry: This course covers a wide range of topics, including points, lines, planes, properties and uses of congruent triangles, similar polygons, right triangles, circles, areas of plane figures, areas and volumes of solids, coordinate geometry, and transformations.

~Students will take the Mathematics MCAS in the Spring of their Sophomore year.

## 9<sup>th</sup> Grade Social Studies

<u>United States History I</u>: This course examines the significance of major periods of our nation's history. In studying these topics, students apply reading, writing, speaking and listening skills, and learn vocabulary and concepts related to history and social science.

College Preparatory 21st Century Civic Literacy: This course examines topics such as analysis of media, and the impact of journalism at various periods of United States history. As part of this course, students engage in a student-led, civics project supporting the development of civic knowledge, skills, and dispositions as defined in the MA DESE History and Social Science Curriculum Framework.



# 9<sup>th</sup> Grade Science- Lab Cell Biology

This course will broaden student understanding of the chemistry of life, cellular biology, anatomy and physiology, and ecology. Critical thinking skills will be developed through pre- and post-activities, discussions, and lab reports. Microscopes and computers will be used to enrich laboratory work and scientific investigation. Students will be expected to work individually as well as collaboratively on projects designed to provide further evidence of standard attainment.

Students will take the Biology MCAS Exam in the Spring of 2024 (Sophomore year)



## Digital Literacy

• In this introductory course, students become familiar with the basic principles of a personal computer, including the internal hardware, operating system, and software applications. Students gain practice in using key applications such as word processing, spreadsheet, and presentation software, as well as understanding social and ethical issues around the Internet, information, and security.



# Exciting Opportunities in the years ahead

- Concurrent Enrollment Course
- Articulation agreements with many colleges
- Elective courses (PE, History, Science)
- Spanish courses
- Graduation Requirements:
- 4 years of English
- 3 years of Math
- 2 years of Science
- 2 years of Social Studies
- 1 additional year of either Science or Social Studies

All course descriptions are available in the SVTHS Program of Studies 2022-2023

(located on the School Website)



# Parent Advisory Council & Special Education Parent Advisory Council

#### **2022-2023 Meetings:**

Monthly PAC and SEPAC meetings are held the *first Tuesday of* each month at SVTHS
SEPAC starts at 6 PM and PAC at 7 PM

September 14	March 7
October 4	April 4
November 1	May 2
December 6	May 30
January 10, 2023* (no school ⅓)	June 6
February 7	

Like us on Facebook!

**Shawsheen Tech Parent Advisory Council** 



### School Store

- Open tonight 6pm 8pm!
- Open all school days from 11:00am 12:30pm.
- Follow us on Instagram & Twitter for updates and latest releases!

@shawtech\_store









# Follow us at...

**WWW.SHAWSHEENTECH.ORG** 

SCHOOL-WIDE INFORMATION @SHAWTECH\_HS

SPORTS INFORMATION @SHAWTECH\_SPORTS

